Study program: Special Education and Rehabilitation

Type and level of studies: Basic Academic Studies

Title of the subject: Basics of Educational Psychology

Lecturer: Slobodanka V. Antić

Course status: Obligatory

ECTS: 4

Prerequisites: no

Aim:

- 1. To develop basic knowledge and understanding of the contemporary scientific Educational Psychology;
- 2. To develop students' sensitivity for individual differences and the learning needs of persons with disabilities, students' critical thinking and reflectivity.

Outcomes:

Having successfully completed this module students will be able to:

- 1. Correctly use and apply basic scientific knowledge of educational psychology in further learning.
- 2. Recognize complex, context dependent nature of learning processes and identify appropriate research approach (including action research).

Content

Lectures:

The course provides an introduction to concepts, theories, and research in educational psychology. The topics covered: A range of research perspectives and methodologies applied to education and psychology (including action research); The processes of learning, the learning theories and their impact on educational practices; Cognitive development during the school years and individual differences; The complex interactions between education and its contexts; Different instructional approaches; Motivation for learning and evaluation and assessment.

Practical work:

The essay writing on different educational issues; the group project work on practical guide for learning educational psychology; guided discussion on various topics; designing dictionary for educational psychology.

Literature

- 1. Arsenović Pavlović, M., Antić, S. i Jolić Marjanović, Z. (2017). Pedagoška psihologija: udžbenik sa priručnikom za vežbe. Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju
- 2. Vizek Vidović, V. i sar. (2014) Psihologija obrazovanja. Beograd: Klett

Number of active classes per week	Lecture: 2	Practical work: 1		
Teaching methods				
Lectures, individual assignments, small group activities, group discussions, video/DVDs, guest lectures and				
realisation of the small projects.				
Evaluation of knowledge (maximum score 100)				

Pre obligations		Final exam	
Activities during	10	Written exam	70
lectures			
Practical teaching	10	Oral exam	
Midterm(s)	10		
Seminars			